Module Handbook

MASTER’S DEGREE PROGRAMME

INTERNATIONAL SOCIAL WORK WITH REFUGEES AND MIGRANTS

SPO 2021 – Beginning of Studies: Summer Semester 2021 or later

2021/02/25

CP corresponds to a total work load of 30 time hours. All hours specified are time hours.
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This attachment applies to all students who start the master’s degree program on March 15, 2021 or later.

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**Explanation of the type of the other exam:**

- A= Seminar paper
- B= oral presentation
- C= media presentation
- D= Documentation
- E= Colloquium
- F= Term paper
- G= Portfolio
- H= pract/artistic performance

**Explanation of the abbreviations:**

- L= Lecture
- T= Tutorial
- SU= Tuition in seminars
- OE= other exam - What type of other exam will be held is settled in the study plan and will be announced by the responsible lecturer at the beginning of the semester.
- Of the exams specified in column 10 it is always only required to take one of the exams.
- WE= written exam
- MT= Master thesis
- MA= mandatory attendance
- SWS= Semesterwochenstunden

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Short Contents Overview of the Modules

The master’s degree programme encompasses six study areas, which prepare students for the practice field social work in an international context as well as sensitizing them for working together with migrants and refugees and impart application-oriented methods, research and competences needed for interventions.

Study Field I: International Social Work:
The study field provides basis and framework for the study degree programme. Considering theoretical references, social work’s role and identity within global interconnections will be elaborated. Based on this, an overview on concepts of a pedagogical and professional work in contexts of migration will be presented. Furthermore, challenges in relation to social work with marginalized people, communities and social movements will be introduced and the required theoretical and practice-based competences to meet them deepened.

Study Field II: Migration, Society and Politics:
This study field introduces students to the subject and imparts knowledge about causes, current manifestations and effects of (forced) migration having in mind the migration-development nexus. Furthermore, aspects on social-economic inequality and post-colonial development and its connections to the migration phenomenon will be presented. It also familiarizes students with the relevant policies, organisations and structures in this practice field and imparts knowledge on refugee and migration politics as well as contemporary trends in migration research.

Study Field III: Refugee & Migration Law:
This study area teaches students the legal framework with regard to international, European and national refugee and migration law as well as the connection to human rights. Moreover, knowledge about international private law is imparted.

Study Field IV: Interdisciplinary Perspectives and Skills:
This study area concentrates on competences needed for intercultural and health-oriented sensitive work and communication with refugees and migrants, their inclusion into and the opening of the host society as well as competences for countering any radicalisms that may occur.

Study Field V: Exploring the Field:
The study area strengthens the international applied research and practice orientation of the degree programme by introducing research perspectives, methods and ethics relevant for international social work and imparting competences, especially theory-research-practice reflections, which are necessary to work in transcultural international settings.

Study Field VI: Practice and Research:
The last study area offers the students the possibility to plan, scientifically monitor, implement and evaluate practice projects and respectively work in the field. The results can be used for the master thesis.
### Study Field I: International Social Work

<table>
<thead>
<tr>
<th>Module:</th>
<th>1.1</th>
<th>Title of the module: International Social Work and Migration: Basics and Discourses</th>
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<tbody>
<tr>
<td>Responsible for the module:</td>
<td>Prof. Dr. Vathsala Aithal</td>
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<tr>
<td>Qualification level:</td>
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<td></td>
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<tr>
<td>Semester:</td>
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<tr>
<td>Module type:</td>
<td>Mandatory module</td>
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<tr>
<td>Credit points:</td>
<td>(CRedits): 5 ECTS</td>
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<tr>
<td>Workload overall:</td>
<td>150 hours</td>
<td></td>
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<tr>
<td>Of that contact time:</td>
<td>60 hours</td>
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<td>Of that independent study:</td>
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<tr>
<td>Length, frequency:</td>
<td>1 semester, annually</td>
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<td>Prerequisites for attending:</td>
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<td></td>
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<tr>
<td>Language:</td>
<td>English</td>
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#### Qualification goals / competences:

The module introduces into historical foundations of Social Work and, on that basis, into the profession’s development towards an “International Social Work”. Based on a first overview on international and national structures and institutions, an overview on issues, backgrounds and challenges of an International Social Work will be presented. Thereby, the profession’s contextualization and location within global (inter-) connections will be focused. Apart from references to relevant concepts of globalisation, social justice and development, scientific theoretical basis of the Social Work profession will be deepened. By presenting the heterogeneity of Social Work practices within different countries, application-oriented references to an understanding of Social Work in a comparative perspective will be elaborated. Not least, the contents of this module aim to further develop the students’ own professional identity and initiate a critical reflection of value-based approaches and ethical-based Social Work.

After completing the module, the students know historical and scientific theoretical basics and approaches of the Social Work profession and discipline. They have knowledge of contemporary scholarly discourses on International Social Work and are able to critically deal with relevant issues. The students have deepened and discussed issues and challenges of an International Social Work and are able to further develop those impulses, also with regard to their further study courses. Not least, they have addressed and dealt with relevant issues on discourses of professionalization and professional ethics with regard to their own professional identity.

#### Contents of the module:

Contents of the module cover among others:
- Definition of (international) Social Work within migration contexts
- Role and mandate of international Social Work as an actor within international political and social interrelations
- Historical developments and discourses on professionalization of Social Work
- Scientific theoretical basis of Social Work and its contemporary scholarly discourses.
- Overview of modern theories and approaches of direct Social Work practice
- Professional ethics, professional identity in an international context
- Globality of scientific production
- International dimensions of Social Work practice
- Globalization, international interconnections and local practice of Social Work
**Type of Lecture(s):**

| I. Tuition in Seminars: “International Social Work with Refugees and Migrants”, Prof. Dr. Vathsala Aithal (2 SWS) |
| I. Tuition in Seminars: “Social Work as a Science in a Globalized World”, Prof. Dr. Ralph-Christian Amthor (2 SWS) |

**Learning methods:**

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Working on tasks and problems that deal with the contents of the lecture
- Critical reflection and discussion

**Requirements for receiving credit points (module examination, extent and duration of the examination):**

- Other exam (media presentation, term paper, portfolio)

**Applicability of the module**

The module comprises a first introduction to an understanding of International Social Work in contexts of Migration and Flight. It furthermore forms a basis and starting point for other subject areas of the master’s degree programme. The knowledge acquired in this module can be transferred especially to the modules 1.2 “Social Work and Migration: Attitudes and Approaches” and Module 1.3. “Empowerment, Participation and Fields of Action with Marginalized People, Communities and Social Movements”. Furthermore, issues with regard to role and professional identity as well as practical know-how and approaches of International Social Work arise, which are to be deepened and further developed during the next semesters.

**(Key) Literature:**

Bernasconi (Eds.), Ethical Dilemmas in Social Work, Faculty of Social Work, University of Ljubljana, Ljubljana, p. 9-23

Further literature:
Module: 1.2
Title of the module: Social Work and Migration: Attitudes and Approaches

Responsible for the module: Prof. Dr. Tanja Kleibl

Qualification level: Master
Semester: 1st sem.
Module type: Mandatory module

Credit points: (Credits): 5 ECTS
Workload overall: 150 hours
Of that contact time: 60 hours
Of that independent study: 90 h

Length, frequency: 1 semester, annually
Prerequisites for attending: None
Language: English

Qualification goals / competences:
Dealing with diversity and difference in a reflexive way is a central competence of professional Social Work within contexts of globalization and migration. The module will look at social work with an emphasis on its historical becoming and socio-cultural milieu; it places the profession in the crucible of decolonization, considering ‘decolonisation of social work’ as a point of departure in global social work endeavors. In the field of tension between agency and structural conditions, it is the main target of Social Work to expand social participation and to counteract against any forms of exclusion and discrimination. When considering this, further important themes such as “indigenous social work” and “localization of social work practice” emerge. Hence, The module aims at elaborating knowledge, analytical capacity and attitude-based competences in order to deal with diversity and entangled exclusionary processes in a power-sensitive way. It introduces to relevant theoretical concepts and approaches, such as anti-racism, border thinking, postcolonial and transnational Social Work as well as other important identity-related issues such as religion and culture. On this basis, approaches and practices of Social Work from both the Global North and South, with a specific focus on refugees and migrants, will be deepened. Particularly, the role and significance of Social Work as well as its potential to reduce inequalities within contexts of migration will be critically discussed with regard to dimensions of power and domination, articulation opportunities and their normative significance as well as practices of recognition. Furthermore, the module focuses on direct intervention skills and methods, such as empowerment, community development or community organizing to intervene in local as well as global contexts and communities in terms of resource and solution orientation.

After completion of the module, the students have developed a power-sensitive, diversity-oriented and inclusive approach for Social Work practice. Within this context, they have deepened their knowledge on relevant approaches for Social Work in migration societies and are able to transfer and include them into practice concepts. They furthermore have diversified their skills in Social Work methods. The students, therefore, are able to appropriately act within the context of their role as well as with regard to demands and complexities of Social Work practice. The students are able to review the process of intervention as a holistic problem-solving system that aims to contribute towards an inclusionary society. They are able to critically analyse and demonstrate the role of Social Workers as advocates in supporting addresses to negotiate comprehensive systems. They finally have increased their understanding of their role and professional attitude in a globalized world characterized by pluriversal knowledges.
## Contents of the module:

Contents of the module among others cover:
- Postcolonial Social Work
- Indigenous, local and pluriversal knowledge
- Diversity as a cross-sectional task of Social Work
- Diversity-oriented approaches and critical attitudes in social work practices, among others:
  - Anti-Racism in Social Work practice
  - Decolonial and feminist approaches
  - Critical Whiteness
  - Border thinking
  - Intersectionality
  - Religion and Culture
- Application-oriented methods and approaches for dealing with diversity in contexts of migration and flight, among others, such as:
  - Community development
  - Participatory Rural Appraisal
  - Community work
  - Case work
  - Empowerment

## Type of Lecture(s):

I. Tuition in Seminars:
   “Postcolonial Social Work”, Prof. Dr. Tanja Kleibl (2 SWS)

II. Tutorial:
   “Methods in Social Work Practice”, Petra Dankova (2 SWS)

## Learning methods:

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Impromptu presentations
- Case work and analysis
- Working on tasks and problems that deal with the contents of the lecture
- Discussion and critical reflection

## Requirements for receiving credit points (module examination, extent and duration of the examination):

Other exam (oral presentation, term paper, portfolio)
- The method of examination will be decided upon and announced at the beginning of the semester.

## Applicability of the module

The module builds upon the Social Work knowledge, values, and skills learned and discussed in Module 1.1. It is, therefore, the aim of this module to deepen specific approaches and concepts of postcolonial Social Work within contexts of migration. The module includes further examination of historically grown professional identity and, at the same time, provides the starting point to deepen application-oriented knowledge, particularly with regard to module 1.3. “Empowerment, Participation and Fields of Action with Marginalized People, Communities and Social Movements”. Not least, the competences acquired in this module can be transferred to and contextualized within all other study areas of the degree programme.

## (Key) Literature:

Basic Literature:

Further literature:
<table>
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<th>Module: 1.3 Title of the module: Empowerment, Participation and Fields of Action with People, Communities and Social Movements</th>
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<td>Qualification level: Master</td>
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<td>Of that independent study: 105 h.</td>
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<td>Qualification goals / competences: There is a well-established view that empowerment, understood and promoted in the context of development and poverty reduction should be understood as a multidimensional and interdependent process involving social, political, economic and legal changes that will enable people living in poverty and marginalisation to participate in society and become agents that shape their own futures. Without genuine empowerment of this kind, participation can quickly become a token exercise or even a means of reinforcing power relations. Empowerment and participation are two central concepts of the Capability Approach (CA), which provides ways of measuring agency and well-being as well as guiding principles to promote participation and empowerment of marginalized communities. The CA, developed in the 1980s and 1990s by Amartya Sen and Martha Nussbaum, understands itself as an alternative to the dominant economic growth models of development that are put forward by Western neoliberal approaches. In many of its versions, particularly that of Amartya Sen, the CA focuses on local human well-being rather than human integration into the market economy, without ignoring the political, economic, legal and cultural structures that influence human well-being. The CA puts human development first and therefore shares the basic normative assumptions of international social work and its goals as defined by its professional associations (e.g. IFSW, IASSW). Yet, the CA provides mainly a broad framework which needs to be further specified for theorizing and defining practice in social work. By bringing it together with approaches from social work and criticising it on this basis, the social work profession benefits from principles and methods that legitimize social work and research that is orientated towards social justice. On this basis, social work and social policy may be assessed in relation to the contribution they make in genuinely empowering marginalized people, communities and social movements, as well as enhancing potentials and capabilities to live a promote life which is valued in its own contexts and lifeworlds (in particular involving refugees, indigenous communities, homeless people, street children etc.). Students demonstrate awareness of the ways that various development approaches, social policies and social work action are integral part of the local and global (glocal) entanglements in communities around the world. They should be able to understand and assess the meaningfulness of local and global social development through the lens of the capability approach and social work theories and approaches. They assess case studies, different social contexts and struggles based on new insights and frameworks to criticise dominant or oppressive approaches to social work. At the same time, students should be able to identify the need for a liberating and political social</td>
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work that takes position based on its normative human rights orienta-
tion but yet necessarily diversified and localized understanding of so-
cial problems and potential solutions. Furthermore, they formulate
new questions and reflections from different perspectives and
sources of knowledge emerging out of applied critical social research
and political philosophy, which lead to a deeper understanding of the
challenges linked to empowerment and participation in social work
practice.

### Contents of the module:

The courses focus on theoretical frameworks and practice-reflections,
specific issues and regional challenges of Social Work in the migration
society, among others:

- Theories and Analysis of Power and Social Change
- Capability approach and different perspectives on poverty and hu-
  manitarianism
- Epistemic justice
- Gender, Empowerment and Community Development
- Civil society action and social movements

### Type of lecture(s):

I. Tuition in Seminars
   Capability Approach (theory and practice): Dr. Rebecca Gutwald
   (1 SWS)

II. Tuition in Seminars
   Empowerment, Participation and Fields of Social Work Action,
   Prof. Dr. Tanja Kleibl (2 SWS)

### Learning methods:

- Cognitive perception, retention and processing of the contents of the
  lecture
- Literature review and text analysis
- Working on tasks and problems that deal with the contents of the lec-
ture
- Discussion and critical reflection
- Working on case examples
- Excursion with small-group work in an action field

### Requirements for receiving credit points (module examination, extent and duration of the examination):

Other exam (oral presentation, term paper, portfolio)
The method of examination will be decided upon and announced at
the beginning of the semester.

### Applicability of the module

The module marks the end of study field I and focusses, in particular,
on the expansion of theoretical knowledge and application-orienta-
tion. Insofar contents are built upon theoretical and critical migration-
pedagogical knowledge acquired in Module 1.1. “International Social
Work and Migration: Basics and Discourses” and Module 1.2. “Social
Work and Migration: Attitudes and Approaches” and transfer them
into specific practice action fields of Social Work. Based on the criti-
cal discussion of theoretical concepts, the module provides a basis
for further deconstructing, developing and deepening issues during
the course of study. Due to the explicit theory-practice orientation of
the courses, the module is placed in direct connection to study fields
II “Migration, Society and Politics” and VI “Practice and Research”. It
also demonstrates linkages to study field IV “Interdisciplinary Per-
spectives and Skills”, in particular to Modules 4.1. (violence preven-
tion and conflict transformation) and 4.2. (resilience training)
### (Key) Literature:

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<thead>
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<th>Basic literature:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Further literature:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Fast, L. &amp; Bennet, C. (2020). From the ground up: It’s about time for local humanitarian action. Overseas Development Institute (ODI)</td>
</tr>
</tbody>
</table>
### Study Field II: Migration, Society and Politics

<table>
<thead>
<tr>
<th>Module: 2.1</th>
<th>Title of the module: Development, Migration and Inequality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible for the module: Prof. Dr. Tanja Kleibl</td>
<td></td>
</tr>
<tr>
<td>Qualification level: Master</td>
<td>Semester: 1st sem.</td>
</tr>
<tr>
<td>Credit points: (Credits): 5 ECTS</td>
<td>Workload overall: 150 hours</td>
</tr>
<tr>
<td>Of that independent study: 90 h</td>
<td></td>
</tr>
<tr>
<td>Length, frequency: 1 semester, annually</td>
<td>Prerequisites for attending: None</td>
</tr>
<tr>
<td>Qualification goals / competences: An overarching subject matter of analysis in this module is the question of postcolonial development and its linkages to global migration as well as the different social, economic and political dependencies and challenges arising out of it. The module introduces the students to the main theories, paradigms and key concepts of development and migration. From a broadly postcolonial perspective, it also covers the history of development approaches (from basic needs to sustainable development), refugee movements and migration at the beginning of the Master's Programme. Students learn about the causes, manifestations and effects of (forced) migration and the various development related factors, including the ways modern migration and development discourses are intertwined. Different types of migration and conventional distinctions, for instance between ‘internal’ and ‘international’ or between ‘forced’ and ‘voluntary’ migration, are critically discussed and scrutinized in relation to their role in identity building as well as the making and unmaking of minorities. Beyond that, current trends in migration are analyzed and the situation in selected areas of origin and transit countries as well as the migration routes are examined alongside some first development policies that influence the dynamics of migration.. This module also covers the impacts, challenges and benefits of international migration on selected countries of origin and receiving countries. The analysis will focus on possible or probable consequences of ongoing changes in the social and political sphere. It will also include issues of demographic changes, social integration, xenophobia, segregation and social exclusion in the postcolonial era. After completing the module, students have acquired specialized knowledge about migration and postcolonial development within the broad framework of social development and related approaches and theories. Students have dealt with relevant concepts and empirical findings as well as key research trends and have discussed them in relation to the ongoing migration and development processes. The students therefore are able to critically analyse social discourses on (forced) migration, development and inequality, as well as their relevance for Social Work.</td>
<td></td>
</tr>
<tr>
<td>Contents of the module: Contents of the module cover among others: - Theories of (forced) Migration and postcolonial development in the context of globalization in the 21st century - The Development-Migration Nexus - Ethnicity and Identity - Minorities and Society</td>
<td></td>
</tr>
</tbody>
</table>
- Global Migration Movements (e.g. Europe, Africa and Middle East, Americas)
- Climate Change and Migration
- Social Inequality and Poverty
- Causes and Consequences of Migration in Context
- Trends in Global Migration and Development Research

| Type of Lecture(s): | I. Tuition in Seminars: “Introduction to Development Studies and Social Development”, Prof. Dr. Tanja Kleibl (2 SWS)  
II. Tutorial: “Migration Theories, Approaches and Contemporary Trends”, Prof. Dr. Tanja Kleibl (2 SWS) |
| Learning methods: | - Cognitive perception, retention and processing of the contents of the lecture  
- Literature review and text analysis  
- Impromptu presentations  
- Working on tasks and problems that deal with the contents of the lecture  
- Discussion and critical reflection |
| Requirements for receiving credit points (module examination, extent and duration of the examination): | Other exam (oral presentation, term paper, portfolio)  
The method of examination will be decided upon and announced at the beginning of the semester. |
| Applicability of the module | In the first study phase, the module imparts profound knowledge of theories, approaches, social causes and impacts of international migration and post-colonial development. The module introduces the phenomena of mobility, inequality and social change and their linkages. Thus, within study field II, the foundation for module 2.2 “Refugee and Migration Politics & Organizations and Structures” is provided. Additionally, courses relate to study field I “International Social Work” and study field V “Exploring the field” (especially Module 5.2. “Social Work with Refugees and Migrants in Areas of Origin and Destination”) |
| (Key) Literature | Basic literature:  
Further literature:
Module: 2.2  
**Title of the module:** Globalization and Migration Policies and Actors

**Responsible for the module:** Prof. Dr. Tanja Kleibl  
**Qualification level:** Master  
**Semester:** 2nd sem.  
**Type of module:** Mandatory module  

**Credit points:** (Credits): 5 ECTS  
**Workload overall:** 150 hours  
**Of that contact time:** 45 hours  
**Of that independent study:** 105 h.

**Length, frequency:** 1 semester, annually  
**Prerequisites for attending:** None  
**Language:** English

**Qualification goals / competences:**  
The growing interest in analysing migration movements globally has led to a variety of attempts to theorize, assess and compare countries’ and regional migration policies and governance, including immigration, emigration and integration. This effort is also enshrined in the Sustainable Development Goals (SDGs). In SDG target 10.7. UN Member States commit to facilitate by 2030 the “orderly, safe, and responsible migration and mobility of people, including through implementation of planned and well-managed migration policies”. Although migration has been integrated into the global sustainable development discourse, there is a continuous high-level academic debate and policy interest in immigration policy mainly positioned in and influenced from the Global North. In this module, we aim to explore a wide range of theory making, perspectives and policy processes around the world that shape the dynamics and impacts of migration. The module provides students with the opportunity to engage critically with the complex configurations of migration and development theories from a Southern and Northern perspective, including a look at relevant institutions, politics and normative claims that underpin migration-related policy (with specific emphasis on contemporary policy debates, linking this up to a historical perspective). Topics taught in this course aim to challenge students to explore alternative theoretical and policy approaches. In particular, we consider debates and initiatives related to Migration and Work, Borders, Citizenship and Human Rights, Civil Society, Development, Global Governance and Securitization. Students investigate the positions taken by a variety of stakeholders, including civil society actors, to emigration states, host states, regional bodies and international development agencies.  
Students will demonstrate awareness of the ways that migration policies have been an aspect of development processes around the world and start to understand and assess the meaningfulness of different theories used to describe and analyse migration. They articulate differentiated arguments about the role and position of a wide range of policy processes and actors relevant for mediating the relationship between migration and development; identify the configurations of institutions, politics and normative claims underpinning particular policy measures; critically assess the aims and impact of migration-related policy initiatives and explore alternative policy approaches. They apply an inter-disciplinary lens on the impact of migration and development relevant policy processes, drawing questions and evidence from different perspectives and sources; demonstrate awareness of the challenges of assessing the impact of migration and migration-related policy and be able to ask critical questions about methodological approaches.
## Contents of the module:

Contents of the module cover among others:
- Globalization and Migration
- Migration, development governance and the role of state and non-state actors
- Migration and Work
- Citizenship and Human Rights
- Management, control and securitization
- Border and visa policies
- Humanitarian admission, resettlement and relocation
- Immigration, emigration and integration policies
- Integration and cohesion policies
- The role Social Work plays in various policy fields
- Global, European, national and local policies, structures and institutions in the migration and development context
- Functions and structures of non-governmental organizations (NGOs) in the area of migration and development.

## Title and type of lecture(s):

I. Tuition in Seminars:
   "Globalization and Migration Politics", Prof. Dr. Ronaldo Munck (2 SWS)

II. Tutorial:
   “Migration and development policies and actors”, Prof. Dr. Tanja Kleibl, (1 SWS)

## Learning methods:

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Impromptu presentations
- Working on tasks and problems that deal with the contents of the lecture
- Discussion and critical reflection

## Requirements for receiving credit points (module examination, extent and duration of the examination):

Other exam (oral presentation, term paper, portfolio)

The method of examination will be decided and announced at the beginning of the semester.

## Applicability of the module

Within study field II the module is based on module 2.1. by building on the imparted knowledge about causes, manifestations and consequences of (forced) migration and development, the relevant organisations and structures, as well as knowledge of the central national and international actors in the fields. Hence, the module becomes, on the one hand, the foundation for the law modules of study field III but also for the understanding and realization of policies and goals relevant for Social Work. On the other hand, it becomes the basis for discussing the necessary transcultural and interdisciplinary competences, intensifying theory-practice reflections, which are imparted in the modules of study field I, IV and V. At the same time, the module enables students to assess the circumstances, politics and policies in various countries and world regions. This adds to a successful participation in module 5.2 "Social Work with Refugees and Migrants in Areas of Origin, Transit and Destination".

## (Key) Literature:

Basic literature:

Further literature:
Study Field III: Refugee & Migration Law

<table>
<thead>
<tr>
<th>Module: 3.1</th>
<th>Title of the module: International, European and National Migration and Refugee Law</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Responsible for the module: Prof. Dr. Achim Förster</td>
</tr>
<tr>
<td>Qualification level: Master</td>
<td>Semester 2\textsuperscript{nd} sem.</td>
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<tr>
<td>Credit points: (Credits): 5 ECTS</td>
<td>Workload overall: 150 hours</td>
</tr>
<tr>
<td>Length, frequency: 1 semester, annually</td>
<td>Prerequisites for attending: None</td>
</tr>
<tr>
<td>Language: English</td>
<td></td>
</tr>
</tbody>
</table>

Qualification goals / competences:
Knowledge about the legal status of refugees and migrants is subject of consultation and basis for interventions of Social Work. National law is only a subsystem that is tightly interwoven with international and European law and is embedded and supplements the international and European law. Insofar this module shows the specific refugee rights guarantees from the various instruments of the United Nations, the Council of Europe and the European Union. Questions of extraterritoriality (including the activity of Frontex) are discussed with regard to visa policies, readmission agreements, the situation on the open sea and the approaches of externally located asylum procedure centres.

Based on the introductory lecture on international and European refugee and migration law, students will be offered a tutorial containing practical application and exercises. They will have the possibility to deepen the theoretical knowledge of the introductory lecture by working on application-oriented examples and case studies. In this tutorial, students will be specifically trained to gain profound knowledge of international legal references.

Students are able to analyse, distinguish and estimate the protection and residence status of refugees and migrants. They can recognize and analyse related legal problems and develop appropriate solutions. They have the procedural competence to support them in the respective realization of the law facing the responsible authorities. They know their limits and assist when it becomes necessary to transfer the case to a lawyer.

Contents of the module:
Contents of the module cover among others:
- Convention relating to the Status of Refugees and New York Protocol
- Convention for the Protection of Human Rights and Fundamental Freedoms
- Right of free movement for EU citizens
- Dublin III Regulation
- Qualification Directive
- Asylum Procedure Directive
- Reception Directive
- Decision No 1/80 of the Association Council
- Art. 16a Basic Law
- Residence Act
- Asylum Act
- Nationality Act
### Title and type of lecture(s):

1. Tuition in Seminars:
   - "International and European Refugee and Migration Law", Dr. Ursel Reich (2 SWS)
2. Tutorial:
   - “International and European Refugee and Migration Law: practical application/exercises”, N.N. (1 SWS)

### Learning methods:

- Literature review and legal studies
- Working on case examples
- Discussion and reflection

### Requirements for receiving credit points (module examination, extent and duration of the examination):

- Written exam (90 min)

### Applicability of the module

Together with module 2.2 "Refugee and Migration Politics & Organisations and Structures" this module forms the regulatory framework in which enforced displacement and migration take place and in which or under which conditions Social Work can intervene. At the same time the module is the basis for module 3.2 "Human Rights and Private International Law". Its connections and elaboration of the legal picture only become clear against the background of refugee and migration law. It gives the legal basis for module 1.3 “Practical Social Work in Specific Migration Action Fields - Such as Unaccompanied Minors, Vulnerable Groups or other Forms of Difference”. At the same time, it is the framework and object of refugee and migration politics which is taught in module 2.2 "Refugee and Migration Politics & Organizations and Structures".

### (Key) Literature:

**Basic Literature:**

**Further literature:**
**Module:** 3.2  
**Title of the module:** Human Rights & Private International Law

**Responsible for the module:** Prof. Dr. Anne Bick

<table>
<thead>
<tr>
<th>Qualification level: Master</th>
<th>Semester: 2nd</th>
<th>Module type: Mandatory module</th>
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<tbody>
<tr>
<td>Credit points: (Credits): 5 ECTS</td>
<td>Workload overall: 150 hours</td>
<td>Of that contact time: 45 hours</td>
</tr>
<tr>
<td></td>
<td>Of that independent study: 105 h.</td>
<td></td>
</tr>
</tbody>
</table>

**Length, frequency:** 1 semester, annually

**Prerequisites for attending:**

**Language:** English

**Qualification goals / competences:**

International Refugee and Migration Law is based on a rudimentary international framework and is supplemented by universal and regional human rights standards. These sources of law determine the residential status as well as the normative and social situation both in the transit phase and during the stay in the host country. The module covers the human rights guarantees of the United Nations, the Council of Europe, the European Union, and other regional institutions as well as (optionally) selected benefits of the German social system such as the Asylum Seekers’ Benefits Act (Asylbewerberleistungsgesetz) and the General Equal Treatment Act (Allgemeines Gleichbehandlungsgesetz). During the course, the participants will discuss the actual legal situation including ethical aspects, appeals, reporting and monitoring procedures.

In addition, the living conditions of migrants and refugees are in many ways influenced by family law. The recognition of foreign divorces and other foreign court decisions (for instance relating to custody) or the recognition of German Family Court decisions in the country of origin are likely to be an integral part of social advice and assistance. Against this background, students acquire application-oriented basic knowledge in the field of International Private Law, especially International Family Law.

After completing the module, students do not only know about the residential status but also about the human rights guarantees regarding refugees and migrants and can help resolve questions of status by using International Private Law. They have the skill to help refugees and migrants with a normative and realistic analysis of their situation and support them in enforcing their legal position. They know their limits and assist when it becomes necessary to transfer the case to a lawyer.

**Contents of the module:**

Contents of the module among others cover:

- Universal Declaration of Human Rights
- International Covenant on Civil and Political Rights
- International Covenant on Economic, Social and Cultural Rights
- International Convention on the Elimination of All Forms of Racial Discrimination
- Convention on the Rights of the Child
- International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families
- Convention for the Protection of Human Rights and Fundamental Freedoms
- European Social Charter
- Charter of Fundamental Rights of the European Union
- Asylum-Seekers’ Benefits Act
- General Equal Treatment Act
- Rome I Regulation, Rome II Regulation, Rome III Regulation
- Hague Convention on the Civil Aspects of International Child Abduction
- European Convention on Recognition and Enforcement of Decisions concerning Custody of Children and on Restoration of Custody of Children
- Hague Convention
- Brussels IIA
- German Civil Code, Introductory Act to the German Civil Code

Type of Lecture(s):

I. Tutorial: “Human Rights”, Prof. Dr. Achim Förster (1 SWS)
II. Tutorial: “Private International Law”, Prof. Dr. Anne Bick / Prof. Dr. Achim Förster, LL.M. (1 SWS)
III. Tuition in Seminars: “Human Rights and Social Work”, Prof. Dr. Tanja Kleibl (1 SWS)

Learning methods:
- Literature review and legal studies, text analysis
- Revision of case studies
- Discussion and reflection

Requirements for receiving credit points (module examination, extent and duration of the examination):
- Written exam (90 min)

Applicability of the module

The module is part of the Study Area III "Refugee & Migration Law" and is based on the module 3.1 "International, European and National Migration and Refugee Law". Acquired competences to analyse the protection and residence status of refugees and migrants are supplemented by knowledge about universal and regional human rights protection standards and their influence on the normative social situation of refugees and migrants as well as by basic knowledge of International Private Law.

In module 1.3 "Practical Social Work in Specific Migration Practice Fields (e.g. Unaccompanied Minors, Vulnerable Groups or other Forms of Differences)" legal knowledge in the specific context of working with Unaccompanied Minors can be of particular importance. Moreover, knowledge about human rights standards as well as the normative framework conditions of International Private Law are the basis for an effective intercultural work and communication with refugees and migrants. Therefore, the skills gained in the module support the acquisition of application-oriented competences in the framework of study area IV "Interdisciplinary Perspectives and Skills".

Furthermore, the module forms the basis to integrate practical legal knowledge within module 5.2 "Social Work with Refugees and Migrants in Areas of Origin, Transit and Destination" as well as within the modules of the study area VI: "Practice & Research".

(Key) Literature:

Basic Literature:
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Edition</th>
<th>Publisher</th>
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</table>

Further literature:
### Study Field IV: Interdisciplinary Perspectives and Skills

<table>
<thead>
<tr>
<th>Module: 4.1</th>
<th>Title of the module: Violence Prevention &amp; Conflict Transformation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible for the module: Prof. Dr. Hannah Reich</td>
<td></td>
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<tr>
<td>Qualification level: Master Semester 1st sem.</td>
<td>Type of module: Mandatory module</td>
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<td>Credit points: (Credits): 5 ECTS</td>
<td>Workload overall: 150 hours</td>
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<tr>
<td>Of that contact time: 45 hours</td>
<td>Of that independent study: 105 h.</td>
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<tr>
<td>Length, frequency: 1 semester, annually</td>
<td>Prerequisites for attending: Mandatory attendance</td>
</tr>
<tr>
<td>Language: English</td>
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</tbody>
</table>

#### Qualification goals / competences:

Violent conflicts are often the causes for enforced displacement and migration and have to be taken into consideration as much as it needs a constructive conflict culture within the host society to handle differences, find common grounds and to bring about constructive social change. Particular in the times of crises, this knowledge is necessary for a Social Worker to mitigate further escalation and work towards human security, which can only derive from building of relationships between various parties, stakeholders and actors in the field on a local and global level.

Social cohesion is a prerequisite for a functioning community. The acceptance of binding fundamental values, social institutions and mechanisms for constructive conflict management on the one hand and the appreciation of different live styles, openness and tolerance towards diversity on the other hand are the precondition for social cohesion, also in a migration society. Pluralism supports creative responses to crises and constitutes a social asset for the community, and must by no means result in arbitrariness or polarization. However, violent extremism and excluding worldviews endanger the coexistence and the mutual acceptance of people with other mindsets, political designs, religions, ethnicities or cultures. Educational trainings and prevention work are an important basis for the success of social cohesion. It is within the social environment of the children, the families and schools, where they learn the principles tools for social well-being and cohesion, or for competition, bulling, violence and exclusion. Violent experiences often leads to a lack of self-esteem, and to the use of further violence, legitimizing violence as meaningful tool. Further, on a social level arising differences and conflicts within the society can instrumentalize group-related characteristics and harbor the potential of a social divide and even of violent conflicts. Therefore, it is important to understand violence, to learn the basic concepts, theories and practical approaches in dealing with conflicts constructively and get to know a basic knowledge in conflict transformation.

After completing this module students are able to identify the causes and developments of violence and know about backgrounds, contents and mechanisms of violence and violent extremis. Moreover, they have work on approaches, how to tackle violence and violent extremis, prevent violence and handle conflicts constructively within families, communities and societies. They are able to expediently deduce and utilize acquired methods and competences and, within the framework of their possibilities, they can influence forms of radicalizations and polarizations by preventively counteracting or transforming
them and therefore can promote social solidarity and cohesion. They are aware of the limits of their interventions due to their profession, can protect themselves and can assess when the engagement of other non-governmental or public authorities is indicated.

**Contents of the module:**

Contents of the module cover among others:
- Understanding violence, violent extremism, conflict and conflict transformation in its broader sense and identifying different forms of violence
- Situating violence, violent prevention and conflict transformation into the cultural context and placing it into the global realm of International Social Work
- Learning about different culturally appropriate methods and tools of violent prevention and conflict transformation in different contexts

**Title and type of lecture(s):**

I. Group A: Tuition in Seminars: “Violence Prevention and Conflict Transformation”, Prof. Dr. Hannah Reich (3SWS)
II. Group B: Tuition in Seminars: “Violence Prevention and Conflict Transformation”, Prof. Dr. Hannah Reich (3SWS)

**Learning methods:**

- Cognitive perception, retention and processing of the contents of the lecture and experience based learning methods
- Literature review and text analysis
- Questioning Experts from the field
- Group Work
- Impromptu presentations
- Working on tasks and problems that deal with the contents of the lecture
- Discussion and critical reflection

**Requirements for receiving credit points (module examination, extent and duration of the examination):**

Other exam (oral presentation, term paper, portfolio)
- The method of examination will be decided and announced at the beginning of the semester.

**Applicability of the module**

The module requires no other lecture. But can be seen as a framework for the follow up module 4.2. on “Intercultural Communication and Resilience” in the next semester. It supplements knowledge which will be gained in Module 1.3. “Empowerment, Participation and Fields of Action with Marginalized People, Communities and Social Movements”

**(Key) Literature:**

Basic literature:
<table>
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<tr>
<th>Source</th>
<th>Reference</th>
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<tbody>
<tr>
<td>Module: 4.2</td>
<td>Title of the module: Intercultural Communication &amp; Resilience Training</td>
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<tr>
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<tr>
<td>Responsible for the module:</td>
<td>Prof. Dr. Hannah Reich</td>
</tr>
<tr>
<td>Qualification level:</td>
<td>Master</td>
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<td>Semester:</td>
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<td>Type of module:</td>
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<td>Credit points: (Credits):</td>
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<td>Workload overall:</td>
<td>150 hours</td>
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<td>Of that contact time:</td>
<td>60 hours</td>
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<td>Of that independent study:</td>
<td>90 h.</td>
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<tr>
<td>Length, frequency:</td>
<td>1 semester, annually</td>
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<tr>
<td>Prerequisites for attending:</td>
<td>None</td>
</tr>
<tr>
<td>Language:</td>
<td>English</td>
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</tbody>
</table>

**Qualification goals / competences:**

The global ongoing crisis of the planet is mirrored in the working field of Social Workers who find themselves acting within insufficient, corrupt or even inhuman structures, in situations of emergencies, conflict regions or even in refugee camps. The Social Worker is confronted with beneficiaries, who are going or have been going through tremendous human suffering or who might by herself have to go through experiences of uncertainty, loss and pain. The Social Worker on the ground is facing high challenges to handle contradictory imperative and has to act wisely in ethical difficult and very touching situations and in emotionally charged contexts. To be capable to still perform constructively in such situations, to cope with them and act in integrity, it demands a mature personality embedded in a firm professional identity. Communication skills, conversation techniques and intercultural expertise are basic skills of Social Work in general. Based on an introduction to the concept of culture and questions about identity construction, the course departs towards fostering intercultural competences, deepening competences already acquired with the bachelor degree, the Modules 1.2. and 5.1. It hence embraces a more global perspective on Social Work necessary to act in multilingual contexts as taught within the Study Field I. Further, given the very challenging contexts Social Workers in general and international Social Work in particular within the migration field are working, the Social Worker has to develop his/ her resilience to cope with the tremendous challenges.

Thus, this course will embrace knowledge about culture, identity and communication with mindfulness training based on the mindfulness based stress reduction course (MBSR). The focus is on practical experience, engagement and exchange deepening the communication skills in intercultural encounters using techniques deriving from conflict transformation, peace education and migration pedagogy. Further, it is deepening the previous experiences of communication and counselling with concepts and theories as well as offering further spaces for a practical training and application-oriented discussion of relevant methods. Trans-, and intercultural suitable communication skills are discussed and mindfulness trainings are implemented. Students learn to deal with them adequately and the sensibility to act aware within different cultural contexts and multifold the power relations and hierarchies is fostered.

Students have developed an understanding of the role and tasks of Social Work with regard to an intercultural sensitization as well as regarding one's own understanding of the profession in the context of a continuously increasing intercultural society. They have deepened and rechecked their conversation techniques and counselling competences, especially with regard to refugees and migrants and the re-
They are aware of the importance to reconsider the given power relations and dependencies within a conversational setting and are able to perceive and assess the special structural characteristics and situational demands of conversations as well as choose the appropriate interlocutory form and course of conversation. They embody the basic principles of mindfulness as a personal and interpersonal resilience training. In conversations, students can elaborate relevant topics in a structured way, adequately for the situation and, insofar required by the circumstances, also in a multilingual context or in a foreign language. They have developed a sense for including language specialist and working in teams within intercultural settings. Students have gained self-competencies, know about their limits, as well as some of their own destructive communication patterns and/or stereotypical portrayals of the “Other”. Further, they have developed a repertoire to handle challenging situations and can act wisely and flexible, also within situations of crises. Students are able to communicate in a sensitive and solution-oriented way in intercultural, emotionally highly charged contexts.

Contents of the module:

Contents of the module cover among others:
- Intercultural competences / Migration pedagogy
- Conflict Management in different cultural settings
- Nonverbal communication
- Mindful based Stress Reduction Training, including mindful communication and stress management
- Intercultural team work, which included working together with language professionals

Title and type of lecture(s):

I. Tutorial Group A:
   Intercultural communication & Resilience Training with Mindfulness Approaches, Prof. Dr. Hannah Reich (4 SWS)

II. Tutorial Group B:
   Intercultural communication & Resilience Training with Mindfulness Approaches, Prof. Dr. Hannah Reich (4 SWS)

Learning methods:

- Experience-based learning methods
- Practicing in small groups and role playing
- Group work and group reflection
- Self-observation, self-awareness, self-directed behavior modification
- Regular practical Training (Meditation Techniques) at home
- Cognitive perception, retention and processing of lecture’s contents

Requirements for receiving credit points (module examination, extent and duration of the examination):

Other Exam (oral presentation, term paper, portfolio)
- The method of examination will be decided and announced at the beginning of the semester.

Applicability of the module

Good conversational skills as well as intercultural competences are two of the key competences in all practice fields of Social Work and considerably shape the professional consultation and help processes. Connections from the competences acquired in module 4.2 to the other modules of study area IV are fostered, building on the previous semester. By means of professional communication one can act expeditiously and assistance can be deduced. Knowledge for example from the study area III "Refugee & Migration Law" or IV "Interdisciplinary Perspectives and Skills" are imparted effectively, applied and implemented. The special framework conditions and challenges of conver-
sation in intercultural contexts are therefore the basis for the interaction of professionals with their clients on all support levels of Social Work, particular International Social Work. The resilience and self-care training is further broadened by the follow up Module 4.4: Dealing with Illness and Trauma & Psychosocial Support, which builds up on the experiences gained within the module 4.2.

<table>
<thead>
<tr>
<th>(Key) Literature:</th>
<th>Basic literature:</th>
</tr>
</thead>
</table>
Module: 4.3  
Title of the module: Social Work and Diversity in Contexts of Administration and Management

Responsible for the module: Prof. Dr. Tanja Kleibl

Qualification level: Master  
Semester: 3rd sem.  
Type of module: Mandatory module

Credit points: (Credits): 5 ECTS  
Workload overall: 150 hours  
Of that contact time: 45 hours  
Of that independent study: 105 h.

Length, frequency:  
1 semester, annually  
Prerequisites for attending: None  
Language: English

Qualification goals / competences:
Knowledge in human resources management, organization theory and intersectionality are important qualifications for the work in institutions of International Relief and Development. The module introduces selected administrative competences on diversity, quality development, financing, public relations, advocacy as well as networking and management expertise. The students acquire project and programme management skills and knowledge on strategies for organizing cooperation, planning and on networks for working in organizations and institutions in (inter-)national contexts. Furthermore, they learn how to identify special interests of stakeholders, and deepen coordination and advocacy competences in order to act at the intersection between state authorities, economic actors and civil society organizations having in mind social work’s values and human rights orientation. Based on discussions and analyses of concepts of diversity and intersectionality, existing barriers in social welfare services will be critically examined and strategies for reducing these barriers will be elaborated. In form of compulsory optional subjects, specific competencies and knowledge on administrative and management processes as well as networking and advocacy methods in selected social work action fields may be deepened.

After completing this module, students are able to identify their role as a professional Social Worker within organizational and administrative processes. They have a broad knowledge about forms of transcultural social work as well as the intercultural opening of society and services. They permeate the necessity as well as challenges and potentials of integration or inclusion of different cultures and forms of living in various areas of host societies.

Based on this, students are able to recognize and determine needs for change on a political, social or institutional level. They can manage, evaluate, accompany and advocate for processes of intercultural opening of administrative bodies and regular services and can furthermore implement social justice orientated diversity approaches in various types of organisations. They have acquired specific competences for working in contexts of administration and management. E.g. they can establish, create, coordinate and guide volunteer and team management, are able to do wider networking and accompany advocacy processes in relevant international Social Work contexts, deepen knowledge for working within humanitarian and development programmes and develop further their role in (inter-)national organizations. By transferring their theoretical interdisciplinary qualifications, they are able to engage, assess, intervene, and evaluate processes of inclusion and exclusion with individuals and groups as well as organizations. Therefore, they are able to work in multi-professional and inclusive teams. Finally, they have discussed and deepened
their personal views and positions with regard to their work in a trans-cultural and pluralistic context.

### Contents of the module:

Contents of the module cover among others:

- **Intra-organizational competencies**
  - Process management, concept management and strategic operational planning
  - Advocacy and Networking
  - Public relation, dealing with press and media

- **Extra-organizational competencies**
  - Dealing with diversity and pluralism as well as their societal benefits
  - Intersectionality
  - Organisational and change management with regard to intercultural opening and diversity management
  - Dealing with tensions with (alleged) migration context in organisational units
  - Networking and Working in multi-professional teams
  - Further issues and personal abilities (e.g. volunteer management)
  - Working under insecurity and civil-military environment
  - Humanitarian and development programmes

### Title and type of lecture(s):

I. Tuition in seminars: Diversity and Intercultural Opening, Prof. Dr. Tanja Kleibl (2 SWS)

II. Tuition in seminars: Elective Subject, N.N. (1 SWS)

(Students have to choose one of the offered compulsory optional subjects. Attending more than one subject is not possible. Which elective subjects are offered in a semester is, among other things, dependent on the number of participants.)

### Learning methods:

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Impromptu presentations
- Working on tasks and problems that deal with the contents of the lecture
- Self-reflection and self-awareness
- Discussion and critical reflection

### Requirements for receiving credit points (module examination, extent and duration of the examination):

Other exam (oral presentation, term paper, portfolio)

- The method of examination will be decided and announced at the beginning of the semester.

### Applicability of the module

The module asks about appropriate organizational policy approaches as well as their implementation in the spheres of tension and cooperation of professional engagement. Contents refer to Study area II “Migration, Society and Politics”, which introduced politics, organisations and stakeholders in relevant policy and action fields. Acquired competencies and skills of process management and working in (inter-)national institutions can be furthermore applied in particular in practice projects (Study field VI “Practice and Research”).

### (Key) Literature:

Basic literature:

Further literature:
### Module: Dealing with Illness and Trauma & Psychosocial Support

#### Responsible for the module:
Prof. Dr. Jürgen Seifert

#### Qualification level:
Master

#### Semester:
3rd sem.

#### Type of module:
Mandatory module

#### Credit points:
(Credits): 5 ECTS

#### Workload overall:
150 hours

#### Of that contact time:
45 hours

#### Of that independent study:
105 h.

#### Length, frequency:
1 semester, annually

#### Prerequisites for attending:
None

#### Language:
English

#### Qualification goals / competences:
The acquisition of theoretical medical basic knowledge in order to be able to recognize symptoms associated with organic and mental illness, especially those that can occur as a consequence of traumatic experiences and pathogenic stress, is gaining in importance for Social Work. That is why this module imparts knowledge about different medical symptoms and psychological disorders, their causes, multiple effects and their impact on working with refugees and migrants. The influence of flight and migration on the physical and mental health is explained. Especially children and adolescents who have experienced wars, violence, abuse, persecution, separation of family members and fleeing often develop functional complaints and psychological disorders. Basic knowledge of health protection and knowledge of health care structures are taught. The students specifically learn about the role, potentials and limits of Social Work when dealing with traumata.

Students know the strain flight and migration put on health and mind. After completing this module, they are able – within general social educational assistance and support of refugees and within individually created supporting environments for refugees, alike – to recognize consequences of psychological disorders and physical illnesses in the individual life of refugees and initiate and arrange medical assistance, as well as conduct health- and resilience-promoting measures. Students are able to create a stabilizing, pedagogic framework for the affected people in order to promote resilience, to create the necessary balance of isolation, social contact, integration and activation as well as interdisciplinary advice and to coordinate doctors and psychotherapists externally or work together with them in a team.

#### Contents of the module:
Contents of the module cover among others:

a) Psychological and physical health of refugees and migrants, especially:
- Relevant medical symptoms and diseases while considering aspects specific to their country of origin (infections, communicable diseases)
- Psychology of migration
- Culture and migration specific anamnesis and medicine, dealing with pain and disease in a culture specific way as well as the influence on the therapeutic setting
- The influence of psychological disorders and somatic diseases on the everyday life of refugees
- Gender-specific differences and particularities in the mental health of refugees

b) Trauma, especially:
- Development and diagnosis of traumatization
- Risk and resilience factors of developing trauma
- Cognitive-emotional changes after experiencing traumatic events
- Post traumatic disorders
- Stress response, adjustment disorders, social behaviour disorders
- Possibilities of stabilizing, trauma processing, promoting resilience, relapse prevention, crisis management and psychoeducation in the social counselling and psychotherapy (individual and group setting)
- Action perspective for pedagogic work with traumatized unaccompanied underage refugees
- Knowledge of specific risk factors for the mental health of refugees and migrants

**Type of Lecture(s):**

<table>
<thead>
<tr>
<th>I. Tuition in Seminars:</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Dealing with Illness”, Prof. Dr. Jürgen Seifert (1 SWS)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>II. Tuition in Seminars:</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Dealing with Trauma”, Dipl. Psych. Alexandra Blattner (1 SWS)</td>
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</table>

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<tr>
<th>III. Tutorial:</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Psycho-social Counselling and Support for Migrants”, Prof. Vathsala Aithal (1 SWS)</td>
</tr>
</tbody>
</table>

**Learning methods:**

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Working on tasks and problems that deal with the contents of the lecture
- Discussion and critical reflection

**Requirements for receiving credit points (module examination, extent and duration of the examination):**

- Written exam (90 min)

**Applicability of the module**

The module 4.4 focuses on imparting the medical and psychological knowledge for working in the migration context. In study area IV, in the third semester, students do not only acquire intercultural competences and knowledge about social and transformation processes but also learn about important health aspects, which can influence the work of Social Workers in different ways. Therefore, module 4.4 is the completion of a broad study area that imparts specific practical competences as well as substantial inter-disciplinary knowledge for Social Work in an intercultural field of practice.

**(Key) Literature:**

Further literature:
Study Field V: Exploring the Field

<table>
<thead>
<tr>
<th>Module: 5.1</th>
<th>Title of the module: Research Perspectives, Methods and Ethics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible for the module: Dean</td>
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<tr>
<td>Qualification level: Master</td>
<td>Semester 1st sem.</td>
</tr>
<tr>
<td>Credit points: (Credits): 5 ECTS</td>
<td>Workload overall: 150 hours</td>
</tr>
<tr>
<td>Length, frequency: 1 semester, annually</td>
<td>Prerequisites for attending: None</td>
</tr>
<tr>
<td>Language: English</td>
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</tbody>
</table>

Qualification goals / competences: The importance of theoretical and applied knowledge on quantitative and qualitative approaches to conducting and understanding research cannot be overestimated in the realm of social work practice. Social workers should therefore be equipped with the essential skills needed for being able to identify and assess recent studies in their areas of work. In addition, students are highly likely to engage in forms of applied qualitative (action) research through conducting interviews, observations and group discussions, among others, in their work as social workers, thereby carefully considering the subjective realities of their addressees as well as their own situatedness within any given context.

Therefore, module 5.1 is composed of four major foundational sequences: Academic Writing, Research perspectives and philosophical assumptions, methodology and methods, and ethical considerations. It introduces a number research perspectives and methods of gathering and analyzing various kinds of data. Qualitative research here is understood with Denzin and Lincoln as a situated activity that locates an observer (the researcher) in the world. It is composed out of the analysis of a set of interpretive and material practices that make the world, and how it is perceived by the subjects that inhabit it, visible. Qualitative researchers study phenomena in their natural settings, thereby seeking to understand patterns and processes, and the interplay between actors, their things, and the meaning associated with them.

Throughout the seminar, the students will learn how to design a qualitative or mixed methods study, thereby considering important elements such as: research question and aim, philosophical assumptions, methodology and methods, and ethical considerations. In addition, students will receive an overview of a number approaches to qualitative research, including ethnography, phenomenology, grounded theory, discourse research, participatory action research and more. Jointly, we will apply some of the common methods of data gathering and analysis and practically learn about their advantages and limitations.

Lastly, students will gain significant sensitivity for ethical considerations to be taken into consideration. Researchers are responsible to consider what ethical issues and dilemmas might arise during their study, and carefully plan how those issues can best be addressed. As these issues, in the context of migration research, are often related to the safety of research participants, research ethics and ethics of doing research will be addressed in depth.
The seminar equips students with the skills and sensitivity needed to conduct research that meets the high standards of “good” inquiry, and prepares them for the development of their own qualification studies (M.A. thesis).

Furthermore, this Module is intertwined with module 5.2. It includes the course “Preparation Summer School” which orientates students for carrying out a systematic literature review. This review focuses on specific development, migration and social work themes relevant to the summer school students choose to participate in and hence helps them to start understanding the context in which their summer school will take place.

### Contents of the module:

- Standards of academic writing
- Introduction of and differentiation between qualitative and quantitative social scientific research
- Philosophical assumptions in qualitative research
- Formulating research questions
- Methodology and Methods
- Ethical issues in social science research
- Methods of data collection
- Methods of data analysis
- Preparation Summer Schools (systematic literature analysis)

### Title and type of lecture(s):

1. I Tuition in Seminars:
   - “Research Perspectives, Methods and Ethics” (3 SWS) (Prof. Dr. Tanja Kleibl, Petra Dankova, Anna-Lisa Klages)
2. II Tutorial:
   - “Preparation Summer School” (1SWS) (Prof. Dr. Tanja Kleibl, Prof. Dr. Hannah Reich) – the number of lectures depend on the number of summer schools offered in Module 5.2.

### Learning methods:

- Cognitive perception, retention and processing of the contents of the lecture
- Literature review and text analysis
- Working on tasks and problems that deal with the contents of the lecture
- Working on case examples
- Discussion and critical reflection

### Requirements for receiving credit points (module examination, extent and duration of the examination):

Other exam (oral presentation, term paper, portfolio). The method of examination will be decided upon and announced at the beginning of the semester.

### Applicability of the module

The module lays a foundation for rigorous academic work by preparing students to produce academic texts according to the standards expected at the FHWS and in international academic writing. The module prepares students to read critically existing research studies and evaluate the methodological approaches employed in these works. Further, the module prepares students to conceptualize, prepare, carry out and analyse original research activities in the context of the course “Preparation Summer School”. Hence, the Module is directly applicable to group and individual work in the framework of Module 5.2. “Social Work with Refugees and Migrants in Areas of Origin, Transit and Destination” as well as for qualifying works (Master Thesis).
### (Key) Literature:

<table>
<thead>
<tr>
<th>Basic Literature:</th>
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<tr>
<th>Further Literature:</th>
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<tbody>
<tr>
<td>Module:</td>
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</tr>
<tr>
<td>Title of the module:</td>
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<tr>
<td>Responsible for the module:</td>
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<tr>
<td>Qualification level:</td>
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<tr>
<td>Semester:</td>
</tr>
<tr>
<td>Type of module:</td>
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<tr>
<td>Credit points:</td>
</tr>
<tr>
<td>Workload overall:</td>
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<tr>
<td>Of that contact time:</td>
</tr>
<tr>
<td>Of that independent study:</td>
</tr>
<tr>
<td>Length, frequency:</td>
</tr>
<tr>
<td>Prerequisites for attending:</td>
</tr>
<tr>
<td>Language:</td>
</tr>
<tr>
<td>Qualification goals / competences:</td>
</tr>
</tbody>
</table>
selected issues and problems. They know the basics about administra-
tion and the provision of support and protection systems (e.g.
through humanitarian and development aid systems), and are able to
reflect critically about the adequacy of services provided having in
mind essential human rights standards. They gain practical experi-
ence about Social Work with refugees, migrants and host communities
and are able to assess diverse possibilities of intervention whilst con-
sidering concrete possibilities of professional support, alliance and
solidarity building, having in mind power imbalances inhered in
North-South exchanges.

Contents of the module:

Contents of the module cover among others:
- Importance of self-reflectivity and transcultural learning
- Application of power-sensitive research approaches and methods
- Social, political, economic, cultural and religious structures in a spe-
cific region of origin, transit and destination
- Attitudes and ethical space of engagement for International Social
and Community Work
- Lifeworlds of migrants, refugees and internally displaced people
(IDPs) in a specific region of origin, transit and destination
- Policies and course of action of local, national and international
actors
- Approaches, application, role and potential of Social and Community
Work on-site
- Administration of protection and support systems through humanitar-
ian and development aid systems and migration policies in the region
(and critical ways to assess them).

Title and type of lecture(s):

Compulsory optional subjects (cf. Annex I: admission requirements)*:
(Students have to choose one of the offered compulsory optional ex-
cursions. Attending more than one subject is not possible. Whether
the excursions are offered in a semester is, among other things, de-
pendent on the number of participants, funding and capacities. The
faculty guarantees neither that the excursions will be offered nor that
students can participate in a specific course. The following list might
not be exhaustive.)

a. Excursion to and studies in Countries of Origin, Transit or Destination
   in the Arabic Context, e.g. summer school Jordan or Libanon), Prof.
   Hannah Reich (5 SWS)

b. Excursion to and studies in Countries of Origin, Transit, or Destina-
tion in the European Context, e.g. summer school Greece, Spain or
   Germany), Prof. Hannah Reich and/or Prof. Tanja Kleibl (5 SWS)

c. Excursion to Countries of Origin, Transit or Destination in the African
   or Latin American Context, e.g. summer school Nigeria, South Africa
   or Uganda, Mexico), Prof. Tanja Kleibl (5 SWS)

Lectures are provided outside the university in a summer school for-
mat and based on collaboration with universities, service providers
and advocacy networks engaged alongside the visited regions.

Learning methods:
- Orientation and Reflection meetings
- Exposition to a foreign environment
- Interaction through a specifically designed learning process in a for-
eign surrounding
- Introduction of specific research approaches and methods
- Preparation and implementation of workshops, presentations or re-
search assignments
- Working on tasks and problems that deal with the contents of the lec-
ture
<table>
<thead>
<tr>
<th>Requirements for receiving credit points (module examination, extent and duration of the examination):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other exam (seminar paper, term paper, portfolio)</td>
</tr>
<tr>
<td>The method of examination will be decided and announced at the beginning of the semester.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Applicability of the module:</th>
</tr>
</thead>
<tbody>
<tr>
<td>With respect to topics, the lecturing and the composition of the teaching staff as well as the students, the entire degree programme is already oriented towards internationality. However, this module makes the international perspective of Social and Community Work in the field of (forced) migration and development special and tangible with regard to selected regions of origin, transit and destination. It imparts a transcultural exchange, diversification and hence broadening of perspective which will be orientated by methodological and ethical frameworks introduced in Module 5.1. The learning outcomes in this Module will be further deepened in the Module 6.2 &quot;Practice Project II&quot; as well as module 6.3 &quot;Master’s Thesis&quot;.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(Key) Literature:</th>
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</thead>
<tbody>
<tr>
<td>Literature will be specifically selected and announced as part of the seminar “Preparation Summer School” in Module 5.1. “Research Perspectives, Methods and Ethics”, according to the country of origin or transit that is to be visited.</td>
</tr>
</tbody>
</table>
Study Field VI: Practice and Research

<table>
<thead>
<tr>
<th>Module: 6.1</th>
<th>Title of the module: Practice I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible for the module:</td>
<td>Prof. Dr. Vathsala Aithal</td>
</tr>
<tr>
<td>Qualification level:</td>
<td>Master Semester: 2nd sem.</td>
</tr>
<tr>
<td>Module type:</td>
<td>Mandatory module</td>
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<tr>
<td>Credit points: (Credits):</td>
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</tr>
<tr>
<td>Workload overall:</td>
<td>150 hours</td>
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<tr>
<td>Of that contact time:</td>
<td>60 hours</td>
</tr>
<tr>
<td>Of that independent study:</td>
<td>90 h.</td>
</tr>
<tr>
<td>Length, frequency:</td>
<td>1 semester, annually</td>
</tr>
<tr>
<td>Prerequisites for attending:</td>
<td>None</td>
</tr>
<tr>
<td>Language:</td>
<td>English</td>
</tr>
</tbody>
</table>

**Qualification goals / competences:**

Students are encouraged to gain practical experience in the migrants' countries of origin, transit and destination. It is the aim to transfer the already acquired qualifications and competencies on professional Social Work into practice contexts and to process challenges and issues in relevant settings by deepening knowledge on tasks, basics, target groups and structures of Social Work institutions. Transfer competence is developed through hands-on work in the professional field.

Students can choose between a couple of practice projects in the region of Würzburg, offered by Faculty members. The projects are conducted with co-operation partners from the region. Students learn to conduct a project independently by identifying the need in a social work field context and following the insights of evidence-based practice. The knowledge acquired in the first semester is being used to deal with a practical problem in practice and work on a solution that is evidence-based. The hands-on work is accompanied by project review sessions in which the progress of the project is being discussed and personnel challenges as well as the critical reflection of one’s own professional Social Work practice.

In the practice project the students deal with selected challenges from the practice field. By linking science with practice students are supposed to develop an interdisciplinary understanding of the connections of flight and migration. In the framework of this module, basic knowledge and skills of project management in Social Work and non-profit contexts will be imparted. Furthermore, already acquired professional expertise and knowledge are deepened and consolidated.

After completion of the module, students have acquired application-oriented knowledge for engaging themselves in practice contexts of Social Work and are able to apply relevant methods expediently. They are able to draw conclusions on specific Social Work issues and have further developed their professional identity in practice contexts. The students have learned about networks, cooperation possibilities as well as actors in the field of migration and are able to cooperate with them. The furthermore developed skills in Documentation and Dissemination of information. The students are able to conduct and critically reflect their professional work based on theoretical concepts. Not least, they have reflected their strengths and weaknesses and have improved their ability to work in a team and their project organisation competences.
Contents of the module:  
Contents of the module cover among others:  
- Knowledge on practice fields of Social Work in refugee and migration contexts  
- Understanding of practice in an international perspective  
- Actors, stakeholders and organisations of Social Work as well as their concepts and aims  
- Problem analysis, using methods to deal with Social Work issues and challenges  
- Project management,  
- Teamwork, networking, cooperation  
- Evidence-based practice  
- Documentation and dissemination of information  
- Implementation and evaluation of projects

Type of lecture(s):  
- Project Practice Project, Prof. Dr. Vathsala Aithal (4 SWS)  
(Students have to choose one of the offered Practice Projects. Attending more than one project is not possible. Which projects are offered in a semester is, among other things, dependent on the number of participants.)

Learning methods:  
- Working on tasks and problems that deal with the contents of the lecture  
- Revision of case examples;  
- Preparing and presenting presentations, reports, case analysis  
- Elicitation, processing and analysing of data  
- Self-observation, self-experience, discussion and reflection  
- Practice in small groups  
- Experiences in excursions

Requirements for receiving credit points (module examination, extent and duration of the examination):  
Other exam (seminar paper, documentation, portfolio)  
The method of examination will be decided upon and announced at the beginning of the semester.

Applicability of the module
Together with module 6.2 “Practice II”, this module focuses on application orientation, which is a central part of the degree programme. Knowledge, methods and competencies from other study areas are to be transferred into and are to be applied in practice. There is the possibility to combine the internship of module 6.1 and therefore to enlarge the period of internship.

(Key) Literature:  
Basic literature:  

Further Literature  
**Module: 6.2**  
**Title of the module:** Practice II  
**Responsible for the module:** Prof. Dr. Vathsala Aithal  
**Qualification level:** Master  
**Semester:** 3rd sem.  
**Module type:** Mandatory module  

<table>
<thead>
<tr>
<th>Credit points:</th>
<th>Workload overall:</th>
<th>Prerequisites for attending:</th>
<th>Language:</th>
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<tbody>
<tr>
<td>(Credits): 5 ECTS</td>
<td>150 hours</td>
<td>None</td>
<td>English</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Length, frequency:</th>
<th>Of that contact time:</th>
<th>Of that independent study:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester, annually</td>
<td>45 hours</td>
<td>105 h.</td>
</tr>
</tbody>
</table>

**Qualification goals / competences:**  
The module aims at deepening already acquired knowledge in practice fields of Social Work but with a greater focus on research. The students expand their skills and knowledge on analyzing tasks, functions, legal frameworks, structures and concepts of Social Work organizations or institutions by doing an advanced research-oriented Practice Project. The Projects are mostly conducted in cooperation with social work institutions in and around Würzburg. The knowledge and skills of Project Management are deepened. The research in practice is accompanied by project review sessions in which the progress of the project is being discussed and personnel challenges as well as the critical reflection of one’s own professional Social Work practice.

After the completion of the module students have learned about the significance of research-based practice, the legal, societal and organisational contexts of action in the field of international migration as well as gained experience in cooperation with institutions. They have interdisciplinary discussed and assessed questions of migration, the social situation of migrants, reasons for fleeing as well as the situation in the countries of origin and have applied their knowledge in the field. They acquired wide ranging skills on documentation processes as well as the implementation, monitoring and evaluation of projects. Moreover, students have critical reflected their own professional actions and have positioned themselves within the field of practice.

**Contents of the module:**  
Contents of the module cover among others:
- Knowledge on practice fields of Social Work in migration contexts
- Critical understanding of Practice
- Actors, stakeholders and organisations of Social Work as well as their concepts and aims
- Problem analysis, using methods to deal with Social Work issues and challenges
- Project management,
- Team work, networking, cooperation
- Evidence-based practice
- Documentation and dissemination of information
- Implementation and evaluation of projects

**Type of lecture(s):**  
Project  
Research-oriented Practice Project, Prof. Dr. Vathsala Aithal (3 SWS)  
(Students have to choose one of the offered Practice Projects. Attending more than one project is not possible. Which projects are offered in a semester is, among other things, dependent on the number of participants)
| Learning methods:                | - Experiences in excursions  
|                                  | - Cognitive perception, retention and processing of the contents of the lecture  
|                                  | - Literature review and text analysis  
|                                  | - Impromptu presentations  
|                                  | - Working on tasks and problems that deal with the contents of the lecture  
|                                  | - Discussion and critical reflection  

| Requirements for receiving credit points (module examination, extent and duration of the examination): | Other exam (seminar paper, documentation, portfolio)  
|                                                                                                          | - The method of examination will be decided and announced at the beginning of the semester.  

| Applicability of the module | Based on module 6.1 “Practice I”, this module focuses on application orientation in terms of applied research, which is a central part of the degree programme. Knowledge, methods and competences from other study areas are to be transferred into and are to be applied in research practice. Contents and issues can be developed further on a scholarly basis. Both modules equally impart fundamental competences with regard to a professional and correct application of scientific competences as well as to research in practice. The competency to transfer from theory to practice and back to theory forms the basis for the module 6.3 "Master Thesis".  

| (Key) Literature:             | Literature:  

<table>
<thead>
<tr>
<th>Module: 6.3</th>
<th>Title of the module: Master Thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible for the module: Dean</td>
<td></td>
</tr>
<tr>
<td>Qualification level: Master</td>
<td>Semester 3rd sem.</td>
</tr>
<tr>
<td>Credit points: (Credits): 15 ECTS</td>
<td>Workload overall: 450 hours</td>
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<tr>
<td>Of that independent study: 450h.</td>
<td></td>
</tr>
<tr>
<td>Length, frequency: 1 semester, annually</td>
<td>Prerequisites for attending: None</td>
</tr>
<tr>
<td>Qualification goals / competences: With their master thesis students show that they can, within the given time limit, independently work on questions in the context of Social Work with refugees and migrants on an advanced scientific level. The master’s thesis is the scientific conclusion of the degree programme. With the thesis the student documents the ability to use his/her acquired scientific knowledge and research-methodical skills on a special topic, implement it and to document this in a thesis that complies with international scientific standards. It is possible to write the master thesis in cooperation with a foreign university. On the basis of scientific methods as well as current research results of Social Work and its related fields of study, students are able to work independently on issues with appropriate measures and reflect critically. Especially in the case of empirical studies students can, on the basis of scientific analysis, develop and design extensively self-regulated independently innovative and empirical verifiable research issues and plan, execute and explain their investigation in writing. By means of their master thesis they document their ability to write a thesis pursuant to international standards for scientific publications. Upon successful completion the students have the ability to continue with a doctoral project.</td>
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</tr>
<tr>
<td>Contents of the module: Contents of the module cover among others: a) in general: - application of scientific methods for research (literature review and evaluation); - independent analysis, summary and assessment of empirical research status as well as theoretical approaches in the respective field with reference to Social Work with refugees and migrants; - independent deduction of innovative questions, developing independent ideas; - outlining and discussing facts (issues) according to scientific standards from Social Work and its related studies; b) especially in the case of empirical studies: - development and conceptualizing of scientific questions that can be elaborated with empiric means; - planning an appropriate research design for the question; - collecting data using relevant methods of empiric qualitative and quantitative social research; - data evaluation with methods of descriptive and testing statistics (preferably using multivariate procedures, such as factor analysis, multiple regression, multivariate variance analysis); - outlining and interpreting the results and their classifying them in the current research status as well as their relevancy for the practice of Social Work.</td>
<td></td>
</tr>
<tr>
<td>Title and type of lecture(s)</td>
<td>Master thesis, counselling by the supervisor of the master thesis</td>
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<tr>
<td>-----------------------------</td>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>Learning methods:</td>
<td>- Independent scientific work</td>
</tr>
<tr>
<td></td>
<td>- Literature review and legal studies, text analysis</td>
</tr>
<tr>
<td></td>
<td>- Collecting, editing and analysing data</td>
</tr>
<tr>
<td>Requirements for receiving credit points (module examination, extent and duration of the examination):</td>
<td>Master thesis</td>
</tr>
<tr>
<td>Applicability of the module</td>
<td>This module is based on the modules 5.1. “Research Perspectives, Methods and Ethics”, 6.1 &quot;Practice Project I&quot; and 6.2 &quot;Practice Project II&quot; in which the students are enabled to design, carry out as well as evaluate application-oriented scientific projects on a graduate level. The contents from the previous modules can be the subject of the master's thesis.</td>
</tr>
<tr>
<td>(Key) Literature:</td>
<td>Literature:</td>
</tr>
</tbody>
</table>
Annex I: Admission requirements for compulsory optional subjects

(Marked with an asterisk * in the module handbook)

The idea behind offering compulsory optional subjects is to give students the opportunity to choose and deepen their knowledge in their specialization. In addition, students with and without prior knowledge can build on course contents they already learnt. The qualifications that can be obtained in the different compulsory optional subjects are comparable.

Students have to choose one of the offered compulsory optional subjects of the respective module before the beginning of the semester. Attending both subjects is not possible. Whether the courses are offered in a semester is, among other things, dependent on the number of participants. Students will be notified about limitations on the number of participants in individual courses before the beginning of the semester.

The faculty guarantees neither that the courses will be held nor that students can participate in a specific course!

<table>
<thead>
<tr>
<th>Compulsory optional subjects</th>
<th>(for further information, refer to the module description)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3.</td>
<td>• Titles of the compulsory optional subjects will be de-cided from the lecturer responsible for this module.</td>
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<tr>
<td></td>
<td>Selection of the course depends on the student’s interest and specialization. No further admission requirements exist. The number of courses offered depend on the size of the students’ group.</td>
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<tr>
<td>5.2</td>
<td>• Excursion to Countries of Origin, Transit and Destination in the Arabic Context (e.g. Jordan)</td>
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<tr>
<td></td>
<td>• Excursion to Countries of Origin, Transit and Destination in the European Context (e.g. Greece, Italy)</td>
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<tr>
<td></td>
<td>• Excursion to Countries of Origin, Transit and Destination in the African Context (e.g. Nigeria)</td>
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<td></td>
<td>Note: Students must attend a preparation course in Module 5.1. that is thematically linked to their selected excursion in Module 5.2.</td>
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<tr>
<td></td>
<td>Selection of the course depends on the student’s interest and specialization. If the limitation on the number of participants is exceeded, the following criteria apply:</td>
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<td>- compelling reason why student cannot participate in the one or the other summer school</td>
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<td>- gender balance</td>
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<td></td>
<td>- letter of motivation</td>
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</table>

Cf. Annex III (Graphical overview of the compulsory optional subjects)
### Annex II: Study schedule: graphical module overview

<table>
<thead>
<tr>
<th>Study Field I: International Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Field II: Migration, Society and Politics</td>
</tr>
<tr>
<td>Study Field III: Refugee &amp; Migration Law</td>
</tr>
<tr>
<td>Study Field IV: Interdisciplinary Perspectives and Skills</td>
</tr>
<tr>
<td>Study Field V: Exploring the Field</td>
</tr>
<tr>
<td>Study Field VI: Practice and Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module 1.1: International Social Work and Migration: Basics and Discourses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 SWS</td>
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</table>

<table>
<thead>
<tr>
<th>Module 1.2: Social Work and Migration: Attitudes and Approaches</th>
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<tbody>
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<td>4 SWS</td>
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<table>
<thead>
<tr>
<th>Module 1.3: Empowerment, Participation and Fields of Action with Marginalized People, Communities, and Social Movements</th>
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<tbody>
<tr>
<td>3 SWS</td>
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</table>

<table>
<thead>
<tr>
<th>Module 2.1: Development, Migration, and Inequality</th>
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<td>4 SWS</td>
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<table>
<thead>
<tr>
<th>Module 2.2: Globalization and Migration Policies and Actors</th>
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<tbody>
<tr>
<td>3 SWS</td>
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<table>
<thead>
<tr>
<th>Module 2.3: International, European and National Migration and Refugee Law</th>
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<td>3 SWS</td>
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<table>
<thead>
<tr>
<th>Module 3.1: Human Rights &amp; Private International Law</th>
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<td>3 SWS</td>
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<table>
<thead>
<tr>
<th>Module 3.2: Intercultural Communication &amp; Resilience Training</th>
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<td>4 SWS</td>
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<table>
<thead>
<tr>
<th>Module 4.1: Violence Prevention &amp; Conflict Transformation</th>
</tr>
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<tbody>
<tr>
<td>3 SWS</td>
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</table>

<table>
<thead>
<tr>
<th>Module 4.2: Research Perspectives, Methods &amp; Ethics</th>
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<tbody>
<tr>
<td>4 SWS</td>
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<table>
<thead>
<tr>
<th>Module 4.3: Dealing with Illness and Trauma &amp; Psychosocial Support</th>
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<tbody>
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<td>3 SWS</td>
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</table>

<table>
<thead>
<tr>
<th>Module 4.4: Social Work with Refugees and Migrants in Areas of Origin, Transit and Destination (min. 3 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 SWS</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Module 5.1: Exploring the Field</th>
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<tbody>
<tr>
<td>5 SWS</td>
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<table>
<thead>
<tr>
<th>Module 5.2: Practice and Research</th>
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<td>5 SWS</td>
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<table>
<thead>
<tr>
<th>Module 6.1: Practice I</th>
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<tbody>
<tr>
<td>4 SWS</td>
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<table>
<thead>
<tr>
<th>Module 6.2: Practice II</th>
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<tbody>
<tr>
<td>3 SWS</td>
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<thead>
<tr>
<th>Module 6.3: Master Thesis</th>
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<td>15 CP</td>
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<thead>
<tr>
<th>Module 6.4: Social Work and Diversity in Contexts of Administration and Management</th>
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<tbody>
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<td>3 SWS</td>
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<table>
<thead>
<tr>
<th>Module 6.5: Dealing with Illness and Trauma &amp; Psychosocial Support</th>
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<tbody>
<tr>
<td>3 SWS</td>
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</table>

<table>
<thead>
<tr>
<th>Module 6.6: Social Work with Refugees and Migrants in Areas of Origin, Transit and Destination (min. 3 weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 SWS</td>
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<table>
<thead>
<tr>
<th>Module 6.7: Exploring the Field</th>
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<tbody>
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<td>5 SWS</td>
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<table>
<thead>
<tr>
<th>Module 6.8: Practice and Research</th>
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<tbody>
<tr>
<td>5 SWS</td>
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</tbody>
</table>
Annex III: Graphical overview of the lectures and compulsory optional subjects

(cf. Annex I Admission requirements)

| Study Field I: | International Social Work |
| Study Field II: | Migration, Society and Politics |
| Study Field III: | Refugee & Migration Law |
| Study Field IV: | Interdisciplinary Perspectives and Skills |
| Study Field V: | Exploring the Field |
| Study Field VI: | Practice and Research |

### Module 1.1: International Social Work and Migration: Basics and Discourses
- **Module 1.2: Social Work and Migration: Attitudes and Approaches**
  - TS International Social Work with Refugees and Migrants (2 SWS)
- **Module 1.3: Empowerment, Participation and Fields of Action with ...**
  - TS Capability Approach and Social Work (1 SWS)
  - TS Empowerment, Participation and Fields of Social Work Action (2 SWS)

### Module 1.2: Development, Migration, and Inequality
- **Module 2.1: Development, Migration, and Inequality**
  - TS Professional Social Work within the Contexts of Flight and Migration (2 SWS)

### Module 1.3: International, European, National Migration and Refugee Law
- **Module 2.2: International, European, National Migration and Refugee Law**
  - TS Globalization and Migration Policies and Actors (3 SWS)

### Module 1.4: Violence Prevention & Conflict Transformation
- **Module 2.3: Violence Prevention & Conflict Transformation**
  - TS Introduction to Migration Theories (2 SWS)

### Module 2.1: Human Rights & Private International Law
- **Module 3.1: Human Rights & Private International Law**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 2.2: Social Work and Administration and Management
- **Module 4.1: Social Work and Administration and Management**
  - TS Capabilities Management and Intercultural Opening (2 SWS)

### Module 2.3: Dealing with Illness & Psychosocial Support
- **Module 4.2: Dealing with Illness & Psychosocial Support**
  - TS Dealing with Illness (1 SWS)

### Module 2.4: Dealing with Trauma & Psychosocial Support
- **Module 4.3: Dealing with Trauma & Psychosocial Support**
  - TS Dealing with Trauma (1 SWS)

### Module 2.5: T Elective Subject (1 SWS)
- **Module 4.4: T Elective Subject (1 SWS)**
  - TS Human Rights and Social Work (1 SWS)

### Module 2.6: P Practice I (4 SWS)
- **Module 5.1: P Practice I (4 SWS)**
  - TS Professional Social Work within the Contexts of Flight and Migration (2 SWS)

### Module 2.7: P Practice II (3 SWS)
- **Module 5.2: P Practice II (3 SWS)**
  - TS Professional Social Work within the Contexts of Flight and Migration (2 SWS)

### Module 3.1: International, European and National Migration and Refugee Law
- **Module 5.3: International, European and National Migration and Refugee Law**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 3.2: Human Rights & Private International Law
- **Module 5.4: Human Rights & Private International Law**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 3.3: Violence Prevention & Conflict Transformation
- **Module 5.5: Violence Prevention & Conflict Transformation**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 3.4: Dealing with Illness & Psychosocial Support
- **Module 5.6: Dealing with Illness & Psychosocial Support**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 3.5: Dealing with Trauma & Psychosocial Support
- **Module 5.7: Dealing with Trauma & Psychosocial Support**
  - TS International European Migration and Refugee Law (2 SWS)

### Module 3.6: T Elective Subject (1 SWS)
- **Module 5.8: T Elective Subject (1 SWS)**
  - TS Human Rights and Social Work (1 SWS)

### Module 4.1: Social Work and Administration and Management
- **Module 6.1: Social Work and Administration and Management**
  - TS Social Work as a Science in a Globalized World (2 SWS)

### Module 4.2: Social Work and Administration and Management
- **Module 6.2: Social Work and Administration and Management**
  - TS Social Work as a Science in a Globalized World (2 SWS)

### Module 4.3: Dealing with Illness & Psychosocial Support
- **Module 6.3: Dealing with Illness & Psychosocial Support**
  - TS Social Work as a Science in a Globalized World (2 SWS)